

**Long Reach High School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2018 – 2019**



LRHS SCHOOL: VISION	SCHOOL TARGETS AND STRATEGIES
<p>Provide all students with the opportunities, resources, and skills needed to excel in a dynamic world.</p>	<p>Graduation Rate - Increase the graduation rate of the 4-year cohort to 90% (from 84.72%).</p> <p>Strategies:</p> <ul style="list-style-type: none"> ● Continuation of the One Long Reach Initiative ● Development of Freshman Reach Academy ● Supported sections (CO-taught w/ ESOL) of Algebra 1, Algebra 1 Seminar, Geometry, Earth and Space Science, Biology, US History, American Government, English 9, English 10 and Health. ● Implementation of the Algebra I Unit Recovery Pilot ● Continued refinement of SST /HOPE support teams ● Beyond School Hours program option for students in English 9 and 10, Algebra I, and Government, and those students who need to complete Bridge Projects for Academic Validation. <p>Post Secondary Indicators - Increase the percentage of students meeting at least one post secondary academic indicator to 50% (from 47.5%)</p> <p>Strategies:</p> <ul style="list-style-type: none"> ● Teachers will collaboratively develop assignments and activities that more closely match the types of assessment items students will encounter on the PARCC and SAT exams. ● Students who are approved to leave for work must also take CRD 1 as a co-requisite this school year. Going forward, counselors will discuss plans with students beginning in the 10th grade year before scheduling occurs, so that students who plan to work for part of the day in their senior year can take the full CRD sequence (CRD 1 in junior year and CRD2/Site Based Experience in senior year) for credit and to satisfy the post secondary requirement. <p>Suspensions: Reduce suspension rate to 5% (from 6.7%)</p> <p>Strategies:</p> <ul style="list-style-type: none"> ● Implement restorative practices and eventually restorative justice practices, as well as community building practices to assist students and staff in preventing and dealing with interpersonal conflict and frustration. ● Continuation of the One Long Reach Initiative ● Increase in co-teaching supports for ELL students in content area classes
<p style="text-align: center;">HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY</i> <i>“THE FIERCE URGENCY OF NOW”</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p style="text-align: center;">HCPSS FOUR OVERARCHING COMMITMENTS</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	